

Write a Scriptum about, "The place for India in the new world economic system" (OR) "The Indian economic opportunity"



One of the participating theses will win an intenship worth **\$6000** in india with **Gajra Pai & Zhu Itd - An International Market Access Consultancy**







ABOUT THE INTERNSHIP

The Internship Program aims at building a platform for students to gain work and experience industry knowledge with direct exposure to culture and work practices in India. It is also an opportunity to bring in global skills, experience, and understanding to our organization.

The intern would get an opportunity to work with highly experienced consultants and crossfunctional operational teams who work on projects across different industries. In 2018, GPZ has worked with companies from 16+ countries to bring their products and services to the Indian Markets.



SUBMISSION

A scriptum about, "The Place for India in the new world economic system" or "The Indian economic opportunity"

ACADEMICS & ELIGIBILITY CRITERIA

The internship opportunity is open to both students graduating at Belgian Institute of Higher Education or University and students who are pursuing their studies.

Participation is also open to current students or young adults who have graduated in the past 3 calendar years.

ASSESSMENT CRITERIA

Originality, Academic Quality and Consistency in the content

*Note - Blood and other relatives of jury members and staff/working members of BICC&I cannot participate.

JUDGES FOR THE CONTEST

BICCI Panel (Including Director Matthieu Lecompte of GPZ) & Professor Dattesh Parulekar Professor Parulekar would be present along with BICCI to present the award







INTERNSHIP DURATION

The internship would be for a period of six months

REMUNERATION

The selected Intern would be paid \$1000 for each month of internship

POINT OF CONTACT

To discuss and understand more about the eligibility criteria and other details pertaining to the contest, interested students can write an email to careers@gajrapaizhu.com.

